

13h30–17h30 SESSION 2 – AFTERNOON

THEME 1 – Innovation in Theory-Practice Connection: Typologies, modalities, and process of innovation and their impacts in connecting theory and practices

Conference room – Symposium-Discussion: Francesco **ARCIDIACONO**

13h30-15h (90 minutes) Marco **SNOEK**, Ingrid **PAALMAN**, *Netherlands leadership*
Care or courage? Effective strategies for sustainable innovations within teacher education?

THEME 2 – Digitalization's Impact on Teacher Education: Contribution of new media and digitalisation in innovation and questioning impacts in teacher education

Room E006 – «**TECHNOLOGICAL INNOVATION**» Discussion: Aimie **BRENNAN**

13h30-15h (90 minutes) Christina **EGGER**, Vida **BICMAN**, *France*
Quality perception in AI-assisted text correction.
Imen **ALIBI**, Maria **IMPEDOVO**, Rached **BEN YOUNES**, *Tunisia*
Innovation between the real and the virtual: interdisciplinarity highlighted.
Marco **DI FURIA**, Guendalina **PECONIO**, Martina **ROSSI**, Giusi Antonia **TOTO**, Francesco **SULLA**, *Italy*
Teacher-led programs that tackle cyberbullying in schools: a systematic review.
Laurent **HEISER**, Jean-François **CÉCI**, *France*
AI integration in education, thought out in terms of «digital prudences».

THEME 4 – Teacher Mobility and Innovation: Innovation towards a European teacher and European TE; questioning the innovation in teacher mobility and impacts

Room E110 – «**INNOVATION IN MOBILITY**» Discussion: Mercedes **BAUGNIES**

13h30-15h (90 minutes) Manuela **HACKEL**, *Germany*
The Potential of Internationalisation to Rethink Teacher Education.
Magali **BALLATORE**, *France*
European mobility policies: from higher education to compulsory education, from learners to teachers.
Rosa Maria **RODRÍGUEZ IZQUIERDO**, *Spain*
Teachers' perceptions on the role of culturally relevant pedagogy in teaching immigrant background students.
Muriel **EPSTEIN**, *France*
How to have European TE without moving ?

15h-15h45 **COFFE & POSTER SESSION – Room E004**  [Session poster details at the end of this programme](#)

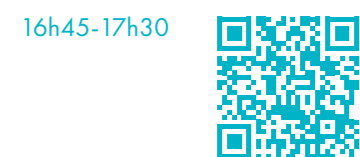
ROUND TABLE

Conference room – Moderator: Mercedes **BAUGNIES**
Discussion: Christine **POPLIMONT**, *ADEF*, Fatima **DAVIN** & Jessyca **TRETOLA**, *INSPE, ADEF*, Jérémy **CASTERA**
Final commentary: Michael **SCHRATZ**, *TEPE*

15h45-16h45 Questioning innovation on French teacher training.

TEPE BOOK LAUNCH

<https://brill.com/display/title/69609> (QR Code) – Discussion: Vasileios **SYMEONIDIS**



20h **SOCIAL DINNER**



SITE **Inspé**
Aix-en-Provence

PROGRAMME | **TEPE 2024**
18th Annual Conference of the **TEPE Network**
Innovation in teacher education:
sustainable change & evaluating impact
at macro, meso and micro level

 **REGISTRATION**
Room E 004

20
21
22
march
2024



WEDNESDAY
MARCH
2024

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15h–19h OPENING – Conference room

INTRODUCTION AIX-MARSEILLE UNIVERSITY

Moderator: Maria IMPEDOVO, Chair TEPE 2024

15h–15h30 Christine POPLIMONT, ADEF
Fatima DAVIN, INSPÉ
Aurélié PASQUIER-BERLAND, SFERE
Nicolas MASCRET, AMPIRIC
Marco SNOEK, TEPE

KEYNOTE & QUESTIONS

15h30-16h45 Michael SCHRATZ, Austria (KEYNOTE)
Teacher education on the move: The Professional Journey
from Yesterday's Structure to Tomorrow's Digital Realms.

ROUND TABLE

Moderator: Marco SNOEK

16h45-18h Invited: TEPE boarding members
Innovation in international perspectives.

SOCIAL DRINK

18h-19h

FRENCH SPEAKING SESSION

THURSDAY
MARCH
2024

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9h–12h15 SESSION 1 – MORNING

THEME 1 – Innovation in Theory-Practice Connection: Typologies, modalities, and process of innovation and their impacts in connecting theory and practices

Conference room – «INNOVATION IN THE MACRO» Discussion: Maria Assunção FLORES

9h–10h30 Paulien MEIJER, Ingrid PAALMAN, Mirko NOORDEGRAAF, Netherlands
(90 minutes) On the value of teachers and teacher education for society: principles for policy.
Joanna KOSOWSKA-PIKOS, Poland
The Role of Leadership in School Innovation: A Case Study.
Angela CANNY, Ireland
The Pedagogy of Sociology for Professional Practice: Key challenges and opportunities within the current policy context.
T. DARJI, G. EFTHYMIU, UK
Education for sustainable development: possibilities for grassroots action from pupils and teachers in England.

THEME 1 – Innovation in Theory-Practice Connection: Typologies, modalities, and process of innovation and their impacts in connecting theory and practices

Room E005 – «INNOVATION IN COLLABORATION» Discussion: Aspasia DANIA

9h–10h30 Davide PARMIGIANI, Emiliana MURGIA, Elisabetta NICCHIA, Italy
(90 minutes) Implementing formative assessment strategies with pre-service teachers: self-, peer- and group-assessment.
Osman BULESHKAJ, Kosovo
Fostering excellence in Project-Based Learning: The triad of team teaching, peer-to-peer observation, and reflection strategies.
Christine SCHMIDER, France
Eva Freud, a 20th century destiny : Coherence through transnational school-uni-collaboration – Teach what you preach.
Despina KARAKATSANI, Greece
Teacher Training in cooperative learning and Freinet pedagogy in Greece and the role of teachers' networks.

THEME 2 – Digitalization's Impact on Teacher Education: Contribution of new media and digitalisation in innovation and questioning impacts in teacher education

Room E006 – «INNOVATION IN REFLEXIVITY» Discussion: Nina KILBRINK

9h–10h30 Aimie BRENNAN, Ireland
(90 minutes) Towards a Continuum of Research Competency in Initial Teacher Education.
Katrine NESJE, Norway
Use of video and conversation templates with student teachers: shaping roles and reasoning processes in mentoring.
E. LEJONBERG, Norway
Use of practice videos to develop competence among school-based teacher educators: Perceived usefulness and challenges.
Darine BOUTELDJA, Nicolas SEMBEL, Ismail BADACHE, France
The reflexive ePortfolio: analysis of learning traces according to van Manen's theory of reflexivity levels.

10h30-10h45 BREAK

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Conference room – Symposium-Discussion: Maria IMPEDOVO

10h45-12h15 Aspasia DANIA & al., Greece leadership
(90 minutes) Affectivity in Teaching.

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Room E005 – «INNOVATION IN THE PROCESS» Discussion: Angela CANNY

10h45-12h15 Mélanie ABI YOUNES, Odile THUILIER, Caroline HACHE, France
(90 minutes) The Open Classroom initiative: A Case Study on Absenteeism and Parent-Teacher Cooperation in Kindergarten Education in FR.
Magdalena SWAT-PAWLICKA, Poland
Introducing the «Thinking Classroom» in Polish schools as a tool for a significant change in institutional norms.
Kinga BIAŁEK, Turkey
The Critical Reading Project as an Example of Effective Improvement Actions Enhancing Practicing Teachers' Skills.
A. ANDROUSSOU, Petros CHARAVITSIDIS, Vassilis TSAFOS, Natassa KYRIAKOPOULOU, Eleni TSALAGIORGOU, Greece
Aiming at ruptures in the theory-practice dichotomy in initial teacher education: The example of practicum in a pre-school education department through the eyes of students.

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Room E006 – «INNOVATION IN COMPETENCES» Discussion: Anna LINDQVIST

10h45-12h15 Philippe CHARPENTIER, Georgeta STOICA, France
(90 minutes) Teaching at a distance in the Inspe ? Between trainers' proposals and institutional obstacles.
Alfonsina MASTROLIA, Italy
The impact of digitalization on the school context: the role of self-evaluation in schools.
Peter GRÜTTNER, Olena REICHEL, Norman STRÄBER, Germany
Innovation In Teacher Training: Using A Digital Framework For Intercultural Professionalization In Teacher Education.
Émiliane RUBAT DU MÉRAC, Maria Chiara GALLOTTA, Astrid FAVELLA, Italy
Insights into Teacher Competency Assessment: The Open Badge EDU Framework.

THEME 4 – Teacher Mobility and Innovation: Innovation towards a European teacher and European TE; questioning the innovation in teacher mobility and impacts

Room E110 – «EUROPEAN TEACHER INNOVATION» Discussion: Magali BALLATORE

10h45-12h15 Francesco PIO SAVINO, Stefania FANTINELLI, Piergiorgio GUARINI, Luigi TRAIETTA, Italy
(90 minutes) The development of the European Teacher: standardize teachers' training at European level and fostering non-university teachers' mobility.
Mercedes BAUGNIES, Alice DELSERIEYS, France
Developing future teachers 'Europeanness' thanks to European mobility.
Nina DASOUQI, Germany
The impact of (virtual) short-term-mobility on the development of students' intercultural skills.
Yasemin KIRKGÖZ, Turkey
Developing an Innovative and Sustainable Study Abroad Curriculum in Teacher Education.

12h15-13h30 LUNCH

